

**2009-10 School-Level Accountability (AYP) Detail Reporting for Kalamazoo RESA,
Parchment School District, Parchment North Elem. School**

Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students		
State		
English Language Arts / Reading	99.1%	93.9%
Mathematics	98.9%	93.7%
District		
English Language Arts / Reading	98%	94.3%
Mathematics	96.8%	94.9%
School		
English Language Arts / Reading	98.5%	93%
Mathematics	98.5%	95.3%
Black or African American		
State		
English Language Arts / Reading	97.7%	88.4%
Mathematics	97.4%	88%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
District		
English Language Arts / Reading	94.5%	80%
Mathematics	91.8%	87.8%
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
American Indian or Alaska Native		
State		
English Language Arts / Reading	99.2%	93.2%
Mathematics	99%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	N/A	N/A
Mathematics	N/A	N/A
Asian, Native Hawaiian, or Pacific Islander		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
State		
English Language Arts / Reading	99.5%	96.8%
Mathematics	99.6%	97.5%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	N/A	N/A
Mathematics	N/A	N/A
Hispanic or Latino		
State		
English Language Arts / Reading	99.3%	91.3%
Mathematics	98.9%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
White		
State		
English Language Arts / Reading	99.4%	95.3%
Mathematics	99.3%	95.1%
District		
English Language Arts / Reading	98.4%	95.3%
Mathematics	97.3%	95.4%
School		
English Language Arts / Reading	99.1%	94.2%
Mathematics	99.1%	95.5%
Multiracial		
State		
English Language Arts / Reading	102.4%	93.5%
Mathematics	102.3%	94.3%
District		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	N/A	N/A
Mathematics	N/A	N/A
Limited English Proficient		
State		
English Language Arts / Reading	123.6%	86.9%
Mathematics	126.3%	92.3%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Students with Disabilities		
State		
English Language Arts / Reading	102.6%	73.1%
Mathematics	102.2%	76.5%
District		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	98.6%	71%
Mathematics	97.3%	77%
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Economically Disadvantaged		
State		
English Language Arts / Reading	102.6%	90.6%
Mathematics	102.5%	91.1%
District		
English Language Arts / Reading	97.1%	89.9%
Mathematics	96.2%	91.7%
School		
English Language Arts / Reading	98.6%	86.9%
Mathematics	98.6%	91.7%

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

* [AYP Targets \(Annual Measurable Objectives\)](#)

Graduation Rate (High Schools only) (Goal 80%)
All Students

Graduation Rate (High Schools only)
(Goal 80%)

State

75.39%

District

62.05%

Black or African American

State

56.59%

District

27.12%

American Indian or Alaska Native

State

65%

Asian, Native Hawaiian, or Pacific Islander

State

Graduation Rate (High Schools only)
(Goal 80%)

84.47%

District

<10

Hispanic or Latino

State

59.94%

District

<10

White

State

81.85%

District

75.16%

Multiracial

Graduation Rate (High Schools only)
(Goal 80%)

State

71.12%

District

<10

Limited English Proficient

State

65.51%

District

<10

Students with Disabilities

State

57.61%

District

72.73%

Graduation Rate (High Schools only)
(Goal 80%)

Economically Disadvantaged

State

59.8%

District

43.84%

Attendance Rate
(Goal 90%)

All Students

State

94.7%

District

94.7%

School

95.8%

Black or African American

**Attendance Rate
(Goal 90%)**

State

91%

District

91%

School

94.4%

American Indian or Alaska Native

State

93.7%

District

97.6%

School

94.8%

Asian, Native Hawaiian, or Pacific Islander

**Attendance Rate
(Goal 90%)**

State

96.5%

District

95.1%

School

97%

Hispanic or Latino

State

94.1%

District

96.1%

School

96.6%

White

**Attendance Rate
(Goal 90%)**

State

95.7%

District

95%

School

95.8%

Multiracial

State

94.8%

District

97%

Limited English Proficient

State

94.6%

**Attendance Rate
(Goal 90%)**

District

94.6%

Students with Disabilities

State

93.5%

District

93.9%

School

94.1%

Economically Disadvantaged

State

94.8%

District

94.6%

