

School-Level Student Assessment Data for Kalamazoo RESA, Parchment School District, Parchment North Elem. School

Michigan Educational Assessment Program (MEAP)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading									
Grade: 03									
All Students	2008-09	100%	86.4%	87.5%	89.6%	45.8%	43.8%	10.4%	0%
All Students	2009-10	100%	89.8%	93.4%	90.9%	42.4%	48.5%	9.1%	0%
Female	2008-09	100%	88.3%	93%	100%	57.7%	42.3%	0%	0%
Female	2009-10	100%	91.9%	96.4%	100%	50%	50%	0%	0%
Male	2008-09	100%	84.6%	83.1%	77.3%	31.8%	45.5%	22.7%	0%
Male	2009-10	100%	87.9%	90%	72.7%	27.3%	45.5%	27.3%	0%
Black or African American	2008-09	<10	75.1%	63.6%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	80.6%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	90%	89.2%	91.3%	47.8%	43.5%	8.7%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Alaska Native									
Hispanic or Latino	2008-09	<10	72.6%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	88%	85.2%	83.3%	38.9%	44.4%	11.1%	5.6%
White	2009-10	100%	88.9%	87.4%	82.5%	60%	22.5%	12.5%	5%
Students with Disabilities	2008-09	<10	54.7%	45.5%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	58%	56.3%	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	72.9%	76.8%	72.7%	31.8%	40.9%	18.2%	9.1%
Economically Disadvantaged	2009-10	100%	75.7%	72.9%	60.9%	30.4%	30.4%	30.4%	8.7%
Grade: 05									
All Students	2008-09	100%	81.5%	86.5%	85.4%	43.8%	41.7%	8.3%	6.3%
All Students	2009-10	100%	85.2%	87.2%	83%	42.6%	40.4%	6.4%	10.6%
Female	2008-09	100%	83.4%	90.6%	91.7%	45.8%	45.8%	8.3%	0%
Female	2009-10	100%	86.8%	89.6%	86.4%	63.6%	22.7%	9.1%	4.5%
Male	2008-09	100%	79.8%	82.3%	79.2%	41.7%	37.5%	8.3%	12.5%
Male	2009-10	100%	83.5%	85.2%	80%	24%	56%	4%	16%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Black or African American	2008-09	<10	63.5%	<10	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	70.4%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	90.8%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	90.6%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	74.6%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	86.9%	87.7%	86.7%	44.4%	42.2%	6.7%	6.7%
White	2009-10	100%	89.8%	91.4%	87.5%	50%	37.5%	2.5%	10%
Students with Disabilities	2008-09	<10	49.2%	63.6%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	70.5%	72.4%	70.8%	25%	45.8%	16.7%	12.5%
Economically Disadvantaged	2009-10	100%	76.6%	82.5%	72.7%	31.8%	40.9%	9.1%	18.2%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disadvantaged									
Mathematics									
Grade: 03									
All Students	2008-09	100%	91.3%	92.3%	92%	44%	48%	8%	0%
All Students	2009-10	100%	94.8%	93.4%	93.9%	54.5%	39.4%	6.1%	0%
Female	2008-09	100%	90.9%	93.1%	96.3%	63%	33.3%	3.7%	0%
Female	2009-10	100%	94.8%	98.2%	95.5%	59.1%	36.4%	4.5%	0%
Male	2008-09	100%	91.6%	91.7%	87%	21.7%	65.2%	13%	0%
Male	2009-10	100%	94.8%	88%	90.9%	45.5%	45.5%	9.1%	0%
Black or African American	2008-09	<10	78.9%	72.7%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	87.7%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	94.9%	93.8%	93.8%	45.8%	47.9%	6.3%	0%
White	2009-10	100%	96.9%	95.8%	100%	60%	40%	0%	0%
Students with Disabilities	2008-09	100%	79.7%	78.9%	70%	20%	50%	30%	0%
Students with Disabilities	2009-10	<10	87.8%	<10	<10	<10	<10	<10	<10
Economically	2008-09	100%	85.7%	85.9%	84%	28%	56%	16%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Disadvantaged									
Economically Disadvantaged	2009-10	100%	91.9%	91.8%	88.2%	35.3%	52.9%	11.8%	0%
Grade: 04									
All Students	2008-09	100%	87.9%	86.9%	82.6%	43.5%	39.1%	17.4%	0%
All Students	2009-10	100%	92.3%	87.8%	82.6%	23.9%	58.7%	17.4%	0%
Female	2008-09	100%	87.9%	91.7%	95%	50%	45%	5%	0%
Female	2009-10	100%	92.9%	89.7%	95.7%	39.1%	56.5%	4.3%	0%
Male	2008-09	100%	87.8%	83.1%	73.1%	38.5%	34.6%	26.9%	0%
Male	2009-10	100%	91.6%	86.3%	69.6%	8.7%	60.9%	30.4%	0%
Black or African American	2008-09	<10	73.8%	<10	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	82.3%	76.9%	<10	<10	<10	<10	<10
American Indian or Alaska Native	2008-09	<10	87%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2008-09	<10	81%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	92%	90.1%	86.8%	50%	36.8%	13.2%	0%
White	2009-10	100%	95.1%	89.3%	87.8%	26.8%	61%	12.2%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
or Pacific Islander									
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	93%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	71%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	83%	80.7%	75.6%	40%	35.6%	24.4%	0%
White	2009-10	100%	84.3%	80.6%	77.5%	37.5%	40%	17.5%	5%
Students with Disabilities	2008-09	<10	46.9%	27.3%	<10	<10	<10	<10	<10
Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	64.4%	69%	70.8%	16.7%	54.2%	29.2%	0%
Economically Disadvantaged	2009-10	100%	69.8%	66.7%	63.6%	18.2%	45.5%	31.8%	4.5%
Science									
Grade: 05									
All Students	2008-09	100%	83.1%	88%	93.8%	39.6%	54.2%	6.3%	0%

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
All Students	2009-10	100%	81%	78.9%	78.7%	44.7%	34%	19.1%	2.1%
Female	2008-09	100%	83.3%	90.5%	95.8%	41.7%	54.2%	4.2%	0%
Female	2009-10	100%	81.1%	85.4%	90.9%	45.5%	45.5%	4.5%	4.5%
Male	2008-09	100%	82.9%	85.5%	91.7%	37.5%	54.2%	8.3%	0%
Male	2009-10	100%	80.8%	73.8%	68%	44%	24%	32%	0%
Black or African American	2008-09	<10	61.8%	<10	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	59.6%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2008-09	<10	90.9%	<10	<10	<10	<10	<10	<10
Asian, Native Hawaiian, or Pacific Islander	2009-10	<10	88.8%	<10	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	68.8%	<10	<10	<10	<10	<10	<10
White	2008-09	100%	89.4%	90.3%	95.6%	42.2%	53.3%	4.4%	0%
White	2009-10	100%	87.5%	86%	90%	52.5%	37.5%	7.5%	2.5%
Students with Disabilities	2008-09	<10	63.6%	70%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10	<10
Economically Disadvantaged	2008-09	100%	72.3%	78.9%	87.5%	25%	62.5%	12.5%	0%
Economically Disadvantaged	2009-10	100%	70.6%	70.2%	63.6%	22.7%	40.9%	31.8%	4.5%

Michigan Merit Examination (MME)

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
No records to display.									

MI-Access

Functional Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts								
Grade: 03								
All Students	2008-09	<10	82.8%	<10	<10	<10	<10	<10
All Students	2009-10	<10	81%	<10	<10	<10	<10	<10
Female	2009-10	<10	80.2%	<10	<10	<10	<10	<10
Male	2008-09	<10	83.2%	<10	<10	<10	<10	<10
Male	2009-10	<10	81.3%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	75.4%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	77.2%	<10	<10	<10	<10	<10
White	2008-09	<10	87.2%	<10	<10	<10	<10	<10
White	2009-10	<10	83.3%	<10	<10	<10	<10	<10
Grade: 04								
All Students	2008-09	<10	83.5%	<10	<10	<10	<10	<10
Female	2008-09	<10	84.2%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
White	2008-09	<10	85.2%	<10	<10	<10	<10	<10
Grade: 05								
All Students	2008-09	<10	83.1%	<10	<10	<10	<10	<10
All Students	2009-10	<10	81%	<10	<10	<10	<10	<10
Female	2009-10	<10	81.9%	<10	<10	<10	<10	<10
Male	2008-09	<10	83%	<10	<10	<10	<10	<10
White	2008-09	<10	84.8%	<10	<10	<10	<10	<10
White	2009-10	<10	83.2%	<10	<10	<10	<10	<10
Mathematics								
Grade: 03								
All Students	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Female	2009-10	<10	71.4%	<10	<10	<10	<10	<10
Male	2009-10	<10	78.9%	<10	<10	<10	<10	<10
Black or African American	2009-10	<10	69.3%	<10	<10	<10	<10	<10
Hispanic or Latino	2009-10	<10	73.5%	<10	<10	<10	<10	<10
White	2009-10	<10	79.3%	<10	<10	<10	<10	<10
Grade: 04								

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
All Students	2008-09	<10	86.5%	<10	<10	<10	<10	<10
Female	2008-09	<10	84.3%	<10	<10	<10	<10	<10
White	2008-09	<10	88.2%	<10	<10	<10	<10	<10
Grade: 05								
All Students	2008-09	<10	74.6%	<10	<10	<10	<10	<10
All Students	2009-10	<10	71.1%	<10	<10	<10	<10	<10
Female	2009-10	<10	65.4%	<10	<10	<10	<10	<10
Male	2008-09	<10	75.9%	<10	<10	<10	<10	<10
White	2008-09	<10	78.3%	<10	<10	<10	<10	<10
White	2009-10	<10	74.1%	<10	<10	<10	<10	<10
Science								
Grade: 05								
All Students	2008-09	<10	59.6%	<10	<10	<10	<10	<10
All Students	2009-10	<10	58%	<10	<10	<10	<10	<10
Female	2009-10	<10	51.1%	<10	<10	<10	<10	<10
Male	2008-09	<10	60.6%	<10	<10	<10	<10	<10
White	2008-09	<10	65.8%	<10	<10	<10	<10	<10
White	2009-10	<10	63.2%	<10	<10	<10	<10	<10

Supported Independence

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
English Language Arts								
Grade: 04								
All Students	2008-09	<10	78.8%	<10	<10	<10	<10	<10
Female	2008-09	<10	77.1%	<10	<10	<10	<10	<10
White	2008-09	<10	76.8%	<10	<10	<10	<10	<10
Grade: 05								
All Students	2009-10	<10	72.4%	<10	<10	<10	<10	<10
Female	2009-10	<10	69.4%	<10	<10	<10	<10	<10
White	2009-10	<10	70.7%	<10	<10	<10	<10	<10
Mathematics								
Grade: 04								
All Students	2008-09	<10	88.1%	<10	<10	<10	<10	<10
Female	2008-09	<10	89.1%	<10	<10	<10	<10	<10
White	2008-09	<10	87.2%	<10	<10	<10	<10	<10
Grade: 05								
All Students	2009-10	<10	85.9%	<10	<10	<10	<10	<10

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Female	2009-10	<10	85.3%	<10	<10	<10	<10	<10
White	2009-10	<10	85.1%	<10	<10	<10	<10	<10
Science								
Grade: 05								
All Students	2009-10	<10	76.1%	<10	<10	<10	<10	<10
Female	2009-10	<10	75.9%	<10	<10	<10	<10	<10
White	2009-10	<10	76.4%	<10	<10	<10	<10	<10

Participation

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
No records to display.								

MEAP-Access

Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading								
Grade: 04								
All Students	2009-10	<10	50.7%	<10	<10	<10	<10	<10
Male	2009-10	<10	50.8%	<10	<10	<10	<10	<10
White	2009-10	<10	52.8%	<10	<10	<10	<10	<10
Economically Disadvantaged	2009-10	<10	49.8%	<10	<10	<10	<10	<10