

2009-10 School-Level Accountability (AYP) Detail Reporting for Kalamazoo RESA, Parchment School District, Parchment High School

Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students		
State		
English Language Arts / Reading	99.1%	93.9%
Mathematics	98.9%	93.7%
District		
English Language Arts / Reading	98%	94.3%
Mathematics	96.8%	94.9%
School		
English Language Arts / Reading	96.6%	93.3%
Mathematics	92%	86.1%
Black or African American		
State		
English Language Arts / Reading	97.7%	88.4%
Mathematics	97.4%	88%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
District		
English Language Arts / Reading	94.5%	80%
Mathematics	91.8%	87.8%
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
American Indian or Alaska Native		
State		
English Language Arts / Reading	99.2%	93.2%
Mathematics	99%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
State		
English Language Arts / Reading	99.5%	96.8%
Mathematics	99.6%	97.5%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Hispanic or Latino		
State		
English Language Arts / Reading	99.3%	91.3%
Mathematics	98.9%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
White		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
State		
English Language Arts / Reading	99.4%	95.3%
Mathematics	99.3%	95.1%
District		
English Language Arts / Reading	98.4%	95.3%
Mathematics	97.3%	95.4%
School		
English Language Arts / Reading	96.2%	92.9%
Mathematics	92.4%	86.6%
Multiracial		
State		
English Language Arts / Reading	102.4%	93.5%
Mathematics	102.3%	94.3%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Limited English Proficient		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
State		
English Language Arts / Reading	123.6%	86.9%
Mathematics	126.3%	92.3%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Students with Disabilities		
State		
English Language Arts / Reading	102.6%	73.1%
Mathematics	102.2%	76.5%
District		
English Language Arts / Reading	98.6%	71%
Mathematics	97.3%	77%
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Economically Disadvantaged		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
State		
English Language Arts / Reading	102.6%	90.6%
Mathematics	102.5%	91.1%
District		
English Language Arts / Reading	97.1%	89.9%
Mathematics	96.2%	91.7%
School		
English Language Arts / Reading	96.8%	88.9%
Mathematics	<30	<30

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

* [AYP Targets \(Annual Measurable Objectives\)](#)

Graduation Rate (High Schools only) (Goal 80%)	
All Students	
State	
75.39%	
District	
62.05%	

Graduation Rate (High Schools only)
(Goal 80%)

School

>95%

Black or African American

State

56.59%

District

27.12%

School

>95%

American Indian or Alaska Native

State

65%

Asian, Native Hawaiian, or Pacific Islander

State

Graduation Rate (High Schools only)
(Goal 80%)

84.47%

District

<10

School

<10

Hispanic or Latino

State

59.94%

District

<10

School

<10

White

State

81.85%

Graduation Rate (High Schools only)
(Goal 80%)

District

75.16%

School

>95%

Multiracial

State

71.12%

District

<10

School

<10

Limited English Proficient

State

65.51%

Graduation Rate (High Schools only)
(Goal 80%)

District

<10

Students with Disabilities

State

57.61%

District

72.73%

School

<10

Economically Disadvantaged

State

59.8%

District

43.84%

Graduation Rate (High Schools only)
(Goal 80%)

School

92%

Attendance Rate
(Goal 90%)

All Students

State

94.7%

District

94.7%

School

96.3%

Black or African American

State

91%

District

Attendance Rate (Goal 90%)	
91%	
School	
93.9%	
American Indian or Alaska Native	
State	
93.7%	
District	
97.6%	
School	
98.9%	
Asian, Native Hawaiian, or Pacific Islander	
State	
96.5%	
District	
95.1%	

**Attendance Rate
(Goal 90%)**

School

98.9%

Hispanic or Latino

State

94.1%

District

96.1%

School

96.5%

White

State

95.7%

District

95%

**Attendance Rate
(Goal 90%)**

School

96.4%

Multiracial

State

94.8%

District

97%

Limited English Proficient

State

94.6%

District

94.6%

Students with Disabilities

State

Attendance Rate (Goal 90%)	
	93.5%
District	
	93.9%
School	
	95.2%
Economically Disadvantaged	
State	
	94.8%
District	
	94.6%
School	
	96.3%

* All data based on students enrolled for a full academic year.

** More information regarding AYP can be found at the following link:

http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html

Michigan Annual AYP Objectives

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%

