

2009-10 School-Level Accountability (AYP) Detail Reporting for Kalamazoo RESA, Parchment School District, Parchment Central Elem. School

Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students		
State		
English Language Arts / Reading	99.1%	93.9%
Mathematics	98.9%	93.7%
District		
English Language Arts / Reading	98%	94.3%
Mathematics	96.8%	94.9%
School		
English Language Arts / Reading	100%	97.4%
Mathematics	100%	98.1%
Black or African American		
State		
English Language Arts / Reading	97.7%	88.4%
Mathematics	97.4%	88%

Subject	% Tested (Goal 95%)	% Proficient for AYP*
District		
English Language Arts / Reading	94.5%	80%
Mathematics	91.8%	87.8%
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
American Indian or Alaska Native		
State		
English Language Arts / Reading	99.2%	93.2%
Mathematics	99%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
State		
English Language Arts / Reading	99.5%	96.8%
Mathematics	99.6%	97.5%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Hispanic or Latino		
State		
English Language Arts / Reading	99.3%	91.3%
Mathematics	98.9%	92.4%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
White		
State		
English Language Arts / Reading	99.4%	95.3%
Mathematics	99.3%	95.1%
District		
English Language Arts / Reading	98.4%	95.3%
Mathematics	97.3%	95.4%
School		
English Language Arts / Reading	100%	98.5%
Mathematics	100%	99.3%
Multiracial		
State		
English Language Arts / Reading	102.4%	93.5%
Mathematics	102.3%	94.3%
District		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	N/A	N/A
Mathematics	N/A	N/A
Limited English Proficient		
State		
English Language Arts / Reading	123.6%	86.9%
Mathematics	126.3%	92.3%
District		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
School		
English Language Arts / Reading	N/A	N/A
Mathematics	N/A	N/A
Students with Disabilities		
State		

Subject	% Tested (Goal 95%)	% Proficient for AYP*
English Language Arts / Reading	102.6%	73.1%
Mathematics	102.2%	76.5%
District		
English Language Arts / Reading	98.6%	71%
Mathematics	97.3%	77%
School		
English Language Arts / Reading	<30	<30
Mathematics	<30	<30
Economically Disadvantaged		
State		
English Language Arts / Reading	102.6%	90.6%
Mathematics	102.5%	91.1%
District		
English Language Arts / Reading	97.1%	89.9%
Mathematics	96.2%	91.7%
School		
English Language Arts / Reading	98.4%	94.6%
Mathematics	98.4%	95.9%

Note: 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

* [AYP Targets \(Annual Measurable Objectives\)](#)

Graduation Rate (High Schools only) (Goal 80%)	
All Students	
State	
	75.39%
District	
	62.05%
Black or African American	
State	
	56.59%
District	
	27.12%
American Indian or Alaska Native	
State	
	65%

Graduation Rate (High Schools only)
(Goal 80%)

Asian, Native Hawaiian, or Pacific Islander

State

84.47%

District

<10

Hispanic or Latino

State

59.94%

District

<10

White

State

81.85%

District

Graduation Rate (High Schools only)
(Goal 80%)

75.16%

Multiracial

State

71.12%

District

<10

Limited English Proficient

State

65.51%

District

<10

Students with Disabilities

State

57.61%

Graduation Rate (High Schools only)
(Goal 80%)

District

72.73%

Economically Disadvantaged

State

59.8%

District

43.84%

Attendance Rate
(Goal 90%)

All Students

State

94.7%

District

94.7%

School

Attendance Rate (Goal 90%)	
95.6%	
Black or African American	
State	
91%	
District	
91%	
School	
97.6%	
American Indian or Alaska Native	
State	
93.7%	
District	
97.6%	
School	
98.8%	

**Attendance Rate
(Goal 90%)**

Asian, Native Hawaiian, or Pacific Islander

State

96.5%

District

95.1%

School

94.3%

Hispanic or Latino

State

94.1%

District

96.1%

School

88.7%

**Attendance Rate
(Goal 90%)**

White

State

95.7%

District

95%

School

95.5%

Multiracial

State

94.8%

District

97%

School

96.2%

**Attendance Rate
(Goal 90%)**

Limited English Proficient

State

94.6%

District

94.6%

School

96.6%

Students with Disabilities

State

93.5%

District

93.9%

School

95.5%

Attendance Rate (Goal 90%)	
Economically Disadvantaged	
State	94.8%
District	94.6%
School	93.6%

* All data based on students enrolled for a full academic year.

** More information regarding AYP can be found at the following link:

http://www.michigan.gov/mde/0,1607,7-140-22709_22875---,00.html

Michigan Annual AYP Objectives

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%

