

# **ANNUAL EDUCATION REPORT 2006-2007**

PARCHMENT NORTHWOOD ELEMENTARY  
600 EDISON STREET PARCHMENT, MI 49004

**PRINCIPAL:** Sarah Johnson

## **I. Overview of School**

Parchment Northwood Elementary is a K-5 building housing approximately 245 students in 2006-2007. Northwood Elementary is accredited by North Central Association (NCA) and continues to work on performance accreditation endorsement. Northwood has been Outcomes Accredited with NCA since 1991.

Northwood Elementary participates in the Lincoln Center Aesthetic Education Program. Northwood also has a lead teacher for the Kellogg Biological Station/MSU K12 Partnership for Science Literacy. Northwood houses a PREP (preschool) class for the district, which serves children who qualify based on "risk factors" established by the state. We continue to offer an English as a Second Language (ESL) program. This program served 11-15 students and was staffed with a full-time highly qualified instructor and a high trained para-educator.

### **Academically Talented**

The Parchment Board of Education recognizes the need for special programming for students who are academically gifted and talented. The board is dedicated to providing program opportunities both within the district and outside the district so as to encourage those students toward maximum growth and a greater understanding of their capabilities.

#### **Program Summary**

A pullout program is provided for grades 3,4, and 5 which focuses on math, literature, problem solving, and research skills.

### **Special Education**

The Northwood Elementary staff includes a school psychologist, school social worker, speech pathologist and teacher consultant all of whom are available to assess student needs and determine eligibility for special education programs and services. In addition, these staff members are available for consultation with teachers and parents as needed.

#### **Program Summary**

Students in grades K-5 who are certified as Learning Disabled, Emotionally Impaired, Physically Impaired or Educable Mentally Impaired and function well enough to spend part of their day in regular education, can receive individualized instruction through a special education program.

The focus of this program is to provide extra help in the students' deficit areas while supporting their participation in regular education classes. Individual and or small group tutoring sessions may concentrate on reading, math, spelling, and/or oral and written language.

Students who are certified to receive special education services and who require full-time placement in special education are served through programs operated jointly by Parchment and several neighboring school districts. Programs for Educable Mentally Impaired, Trainable Mentally Impaired, Severely Mentally Impaired, Severely Emotionally Impaired, Physically Impaired and Hearing Impaired and Autistic Impaired are all available for students.

## **Speech and Language Services**

Students who qualify for certification as Speech and Language Impaired are provided with Speech and Language therapy by a Speech and Language Pathologist who works with the students individually or in small groups.

## **Preschool Services**

Pre-school age children residing in the Parchment district who qualify for special education certification may attend a half day preschool program run cooperatively with a neighboring school district.

## **PREP**

There are two half day preschool programs funded by a grant from the State of Michigan. Students are chosen based on qualifications established by the Michigan School Readiness Program. This program serves 36 of the districts "at-risk" students. The program is staffed by one highly qualified instructor and two trained para-educators.

## **Support Programs**

Vital to the success of the curriculum are services which support each student's individual progress and better plan the district's educational programs. Through pupil services, students and parents receive help from teacher consultants, psychologists, counselors, and speech therapists.

## **Counseling Services**

Northwood Elementary school students receive assistance from school counselors in planning their educational program, career planning, and resolving personal issues. The counselor meets with students individually and in groups to give students an opportunity to talk about their educational and personal concerns and help them in the decision-making process. The counselors coordinate their efforts with other school specialists and, if necessary, with outside agencies.

## **Title I**

Title I provides students at Northwood Elementary with specialized one-on-one and/or small group instruction in reading. The program is a push-in program in grades one and two where specially trained adults go into the classrooms and assist students experiencing difficulty. In grades three, four, and five the program is a pull-out program where students go to a designated area to receive concentrated instruction in areas of deficiency.

## **II. School Improvement Plan**

The Staff at Parchment Northwood Elementary developed the following school improvement goals:

1. All students will improve in the use of mathematics across the curriculum .
2. All students will improve in the use of reading across the curriculum.
3. All students will improve in the use of writing across the curriculum.

Goals were determined based on state and District-administered test scores and through student surveys.

Written, taught, and assessed content in four core areas is aligned with the Michigan Curriculum framework.

During the 2005-2006 school year, Northwood Elementary School developed a building-community profile that will serve to drive the school improvement process for the next five years. Northwood submitted their profile to NCA in June.

Northwood also participated in the Michigan's Intergrated Behavior and Learning Support Initiative (MiBLSi) for the second year, which closely links student behaviors with academic success and provides strategies, professional development and support for implementation of strategies and interventions within our building. This process is established with a grant from the state of Michigan and is controlled through KRESA.

### III. Student Assessment Data

Northwood has met AYP and is **not identified for improvement**. We received a grade of “B” on the Education YES! School Report Card.

#### Math

	Level 1	Level 2	Level 3	Level 4		% proficient Northwood	% proficient Parchment	% proficient State
3 <sup>rd</sup> Grade	20	12	7	1		80	86	88
4 <sup>th</sup> Grade	15	14	6	0		83	86	85
5 <sup>th</sup> Grade	9	21	7	4		73	68	76

#### Reading

	Level 1	Level 2	Level 3	Level 4		% proficient Northwood	% proficient Parchment	% proficient State
3 <sup>rd</sup> Grade	21	12	6	1		83	88	87
4 <sup>th</sup> Grade	13	21	1	0		97	84	85
5 <sup>th</sup> Grade	14	17	7	3		76	80	84

#### Writing

	Level 1	Level 2	Level 3	Level 4		% proficient Northwood	% proficient Parchment	% proficient State
3 <sup>rd</sup> Grade	0	15	17	8		38	49	52
4 <sup>th</sup> Grade	0	18	16	1		51	42	45
5 <sup>th</sup> Grade	0	23	13	5		56	51	57

#### ELA

	Level 1	Level 2	Level 3	Level 4		% proficient Northwood	% proficient Parchment	% proficient State
3 <sup>rd</sup> Grade	7	21	9	3		70	75	79
4 <sup>th</sup> Grade	5	26	4	0		89	75	78
5 <sup>th</sup> Grade	5	26	7	3		76	75	78

#### Science

	Level 1	Level 2	Level 3	Level 4		% proficient Northwood	% proficient Parchment	% proficient State
5 <sup>th</sup> Grade	17	15	7	2		78	81	83

# MEAP GENDER REPORT

## 3<sup>rd</sup> Grade

	Reading	Writing	ELA	Math
Male	88%	36%	72%	80%
Female	73%	40%	67%	80%

## 4<sup>th</sup> Grade

	Reading	Writing	ELA	Math
Male	94%	47%	82%	88%
Female	100%	56%	94%	81%

## 5<sup>th</sup> Grade

	Reading	Writing	ELA	Math	Science
Male	70%	55%	70%	80%	75%
Female	81%	57%	81%	67%	81%

## Attendance Rate

	<u>05-06</u>	<u>07-08</u>
Northwood Attendance	95.8%	94.4%

## Measures of Academic Progress

In the spring of 2004, the District contracted with Northwest Education Association to provide a nationally normed test which is also aligned with the Michigan state standards. The Measures of Academic Progress (MAP) test is administered in the fall to grades 2-5, and in the spring to grades 2-5, in the areas of Reading, Language Usage and Math.

### 2006-2007 MAP Results

Grade	Math				Reading			
	2005-06		2006-07		2005-06		2006-07	
	RIT	%ile	RIT	%ile	RIT	%ile	RIT	%ile
2	187.9	38	190.5	46	188.1	44	193.9	60
3	198.5	35	200	40	199.5	49	195.6	37
4	208.3	41	209.9	46	203.4	39	206.7	49

#### IV. Parent Involvement

The parent involvement policy is available at the district's Central Office.

Fall Conference Attendance	97.4%
Spring Conference Attendance	96.5%

#### PTO

Northwood Elementary has an active PTO, which meets monthly. A Northwood Elementary parent is a representative on the District Parent Advisory Council. There is also parent representation on the District Coordinating Council. Many parents volunteer in classrooms, on field trips and for fund-raising activities.

#### Examples of programs in which parents participate are:

Parent Teacher Organization (monthly meetings)	Fall Open House
Musical Concerts	Field Trips
Literacy Night	School Carnival
Volunteering in classrooms	First Grade Reading program
Book Fair	
36 newsletters sent home.	

## **V. Core Curriculum**

Written curriculum in the four content areas is developed by teachers and administration. The District Coordinating Council meets regularly to endorse curriculum revisions, which are then reviewed by the board of education curriculum committee. Final approval for curriculum revisions and materials is brought to the board at regularly scheduled board meetings.

Curriculum alignment occurs regularly through grade level and content area meetings, and as a part of staff development days.

Curriculum outcomes are taught and tested with all students.

## **VI. Teacher Qualification**

All teachers meet the federal guidelines to be considered “Highly Qualified” as defined by No Child Left Behind legislation.

Teachers with BA/BS :	5
Teachers with MA/MS:	13
Teachers with MA+:	3